## Registration for next year's courses at Colonel Gray MAKE INFORMED CHOICES! <br> 2024-2025

## Why today's presentation?

- A pre-registration information session
- Review the importance of course selections and commitment.
- Review of Graduation requirements
- Reminder about Flexible Learning Opportunities
- Highlight student responsibilities
- Website for resources, student service team etc.
- Your choices inform school decisions
- Commitment=not asking for changes
- Special circumstances remain for needed changes that affect graduation pathways.


## Setting you up for success:

$\checkmark$ Student Services: Counsellors and Youth Workers
$\checkmark$ POD system

- Each of you have an assigned "POD" consisting of a VP, Guidance Counselor, Youth Worker and a Resource Teacher.
$\checkmark$ Resource Teachers
$\checkmark$ Extra Help at Lunch and Help Centre
$\checkmark$ Wellness Centre and Fitness Classes
$\checkmark$ Teacher and Peer Support
$\checkmark$ Student Wellbeing Teams
$\checkmark$ Get involved next year, participate, volunteer!
$14+$ sports, Gray Fit, Band, Math competitions, spirit days, debate club, welcome team and an excellent, active and fun Student Council!


## Why it is very important to do an accurate course selections/registration:

- Courses selected by students has a huge impact on whether a course is offered and if a course is offered, how many sections (how many blocks have that course). * REMEMBER: NOT EVERY COURSE IS OFFERED IN EACH BLOCK!
- The school's Master Schedule is different each year because it is built depending on the choices of all students.
- It is the student's responsibility to ensure courses they have chosen meet the graduation requirements.
- Course choices can help with acceptance into programs or with employment after high school.
- Courses can provide necessary skills for employment while you may continue with schooling.
- Course choices in Grade 11 and 12 can impact scholarship opportunities. Students need to understand criteria expected, as well as post-secondary entrance requirements.


## PEI Provincial Course Requirements for High School Graduation

A minimum of 20 credits is required. These must include:

- 3 English credits - Grade 10, 11 , \& 12
- 2 Math credits
- 2 Science credits
- 2 Social Studies credits - one must have Canadian content
- 1 PED401A (or 401AF) and 1 CEO401A
- 1 credit identified as a creativity and innovation course OR a French course OR a locally developed coures
- 8 Electives

5 of the above 20 credits must be at grade 12 level ( 600 or 800 )


## Canadian Content Courses

The following is a list of course names which are considered a part of the Canadian Content Graduation Requirement.

- CAS401A - Canadian Studies
- CIV421A - Civics and Citizenship
- GE0421A- Geography of Canada (no longer offered)
- HIS421G - Canadian History/Histoire du Canada
- HIS621A - Canadian History
- HIS621B - PEI History
- LAW521A - Introductory Law
- LAW531A - Introductory Law
- LAW521F - Canadian Law/Le droit
- POL621A - Advanced Political Studies


## Course Registration Handbook: NEW added last year:

- MUS $421 \mathrm{~K} / 521 \mathrm{~K} / 621 \mathrm{~K}$ (Popular Music Performance will now be MUS421D/521D/621D) NEW for September:
- CTE701A (Career and Technical Education)

ROTATION OF COURSES Offered in 2024-2025:

- CUL801B (Culinary Skills B)
- AGS801A \& AGS621A (Agriscience) and
- OCN621A(Oceanography)
(NOTE: AGR 801A \& AGR621(Animal Science) CUL801A
(Culinary Skills A) ENV621A(Environmental) are not offered again until 2025-2026.


## English course selection:  ENG521A /ENG621A (academic) ENG571 / ENG671 (a focus on literacy intervention):

> ENG 471, 571 or 671 A/B: Focus is on essential literacy skills and designed for students who are below grade level.
$\rightarrow$ ENG471,571 and 671C: Are for students who are "approaching expectations" of that grade.
$>$ Moving from a 471C, 571C or 671C level literacy intervention course to academic courses can be a goal depending on success in these courses.

These are Pass/Fail courses until Grade 12 (ENG671C) with an individual focus on progression of skills and abilities.


## What Math program should I take?

Skilled Trades Labour Force

Social Sciences Business Skilled Trades

Business
Engineering Science

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\begin{array}{cc}
\text { MAT421A } & \text { MAT421A } \\
\text { MAT421B (pre IB) } & \text { MAT421B(pre IB) }
\end{array}
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MAT521A
MAT521K MAT521A
MAT521B
MAT621B
MAT801 A
MAT62 1 A
MAT611B

## OPPORTUNITIES \& PROGRAMS at COLONEL GRAY

- Band: GRADE 10 is A GREAT OPPORTUNITY! (need Grade 10 Band to continue and perform in Jazz or School Band).
- CTE - Students completing 6 credits from the Career and Technical Education(CTE) Skilled Trades Course Selections area, with a minimum of $70 \%$ in each course will receive a Colonel Gray CTE Skilled Trades \& Applied Sciences Certificate.
- IB programme - Internationally recognized diploma programme.
- Essential Skills Achievement Pathway
- Fl students continue with learning in the French Language.

They can write the D.E.L.F exam in Gr. 12 to have an internationally recognized certificate of their abilities.

- Fine Arts opportunities: MUSICAL Next YEAR!

There will be a Reveal Announcement later on this year with the title of next years Musical!

- The International Baccalaureate (IB) Diploma Program is a challenging two-year high school


## What is the IB Diploma?

 curriculum offered in high schools around the world.- It leads to a qualification for acceptance, credit and scholarships that is widely recognized by the world's leading universities.
- IB Diploma students take courses in six areas in grades 11 and 12.


## More information:

> https://sites.google.com/cloud.edu.pe.ca/ibatcolonelgray

- Talk to a former IB student or parent.
- Contact a future university. What is their IB policy?
- Talk to IB teachers and the IB coordinator
- Do some research online
- Student Information session for current grade 10's interested in IB on Wednesday, March 13 ${ }^{\text {th }}, 2024$ at lunchtime in Room 210
- Interested students will need to complete an application form available on the IB website and participate in an "on demand" piece of writing in Room 210 after school on Wednesday, April 3rd , 2024.
- Colonel Gray IB Coordinator: ammaccorquodale@edu.pe.ca (902) 368-6860 ext. 252


## TRANSITIONS COURSE (TRA602Y)

Transitions is a career exploratory course offered at Holland College. Students who register for this and are selected, will attend Holland College on a half-day basis each morning of second semester.
There will be 10-14 half-days in each area, which may include:

- Business Administration
- Community Health
- Information Technology
- Trades and Technology
- Culinary and Tourism

A program mentor supports our Colonel Gray students and in each area, students will complete and present a project.
This course comes with added responsibilities and each student must adhere to the Code of Conduct expected of Holland College students, especially for attendance. Finally, students must provide their own transportation to and from Holland College.

If you are interested and/or have more questions please see Mr. Vidito at school (Room 117) or email him at revidito@edu.pe.ca

## CO-OP (CWS 502A/CWS 602A):

## CWS502A and CWS602A - Cooperative Work Study

This is a course that provides students the opportunity to explore a work place setting before the end of their high school career.

After a brief in-school preparatory component where students seek out placement opportunities, they spend the remainder of the semester with half-days on the job placement.

Some examples of placements include:

- Social Media and Marketing
- Real Estate Office
- Construction industry
- Automotive industry
- Early Childhood Education Centre
- Retail
- Restaurant and Culinary
- Long term care (senior's) facilities

If you are interested and/or have more questions please see Mr. Petrie at the Main Office.

## Attention to these course registration requirements:

All courses require good attendance. IF you are considering CO-OP (CWS501A or CWS601A), Peer Helping (PHP501A, PHP601A) or Transitions (TRA602Y) other people rely on you and the attendance is even more important!

If you are interested in a resource class, a teacher needs to recommend you! (RES401A/501A/601A)

If you intend on continuing from the Pre-IB courses in Grade 10 to the IB programme, there is an application procedure (It is not guaranteed that you are accepted just because you were in IB prep courses). Other Grade 10 students may also apply.
You must:

- Fill out the Google Form on the IB website.
- Attend the on-demand Writing Task. Date will be given on the IB website.


## CHECK:

- Check prerequisites in the course handbook online or ask your homeroom teacher of subject teacher.
- Register in courses at the appropriate level. You want to challenge yourself and still have success!
- Include 2 alternate courses on your submission, in case of a scheduling conflict. Choose something you want to take as changes may not be possible.
- RES401A, RES501A and RES601A are for those recommended by teachers.
- Grade 12 students, if they have enough credits, may take a study block preferably in second semester.
- Grade 10 \& 11 students are not able to take a Study block.
- Summer school: There are a limited number of courses offered. (Department of Education sends information to us in May. Classes are full mornings for 6 weeks.)
- External Credits are possible! See the procedure on our website for earning these credits from outside agencies like Cadets, RCM, Dance Academy and many more.


## ARE YOU PLANNING FOR COLLEGE OR UNIVERSITY?

Do your research and see Guidance Counsellors at Students Services with questions about requirements. (For example, Universities require students to have at least five 621/611 courses, but there are different criteria.
PLEASE NOTE: these minimum requirements \& compulsory courses do not ensure your acceptance into post-secondary programs.
Do your research!

## Student Registration Responsibilities:

- Check the Colonel Gray Website under Learning Resources/Registration.
- Ask for help if you need it from your Home Room Teacher, Student Services for selections \& how to use MyBlueprint.
- Submit your course selections using MyBlueprint by the given deadline.



## ASK QUESTIONS:

- If you have course specific questions (ie Math, Science, Art etc.), check with those subject teachers as they know the courses best.
- Check with your current teachers as they know your abilities in that area.
- You may also reach out to any of the people in your "Pod" (Vice-Principal, Resource Teacher, Counsellor and Youth Worker).
- Any of the three Counsellors at Student Services can help you with specific questions relating to courses and post-secondary planning.

thank
you

