

# WELCOME to COLONEL GRAY!



## REGISTRATION INFORMATION FOR PARENTS AND GUARDIANS OF CURRENT GRADE 9 STUDENTS



# COLONEL GRAY HIGH SCHOOL

**WELCOME** PARENTS & GUARDIANS

Planning for September 2024 Grade 10  
course selections.



# COLONEL GRAY HIGH SCHOOL

**Principal:** Mr. Rob MacAdam

**Vice-Principals:** Andrew Petrie, George Trevor, Mary Whalley

**Guidance Counsellors:** Sandra Forbes, Julie McCabe, Shelly Mann

# THIS EVENING

- ▶ Information about Colonel Gray
- ▶ The process for your child to select Grade 10 courses
- ▶ Graduation pathways
- ▶ Graduation requirements
- ▶ PEI courses Department of Education Program of Studies:
  - 10 High Schools in Public School's Branch
- ▶ Flexible Learning Opportunities
- ▶ Our Website for ppt and resources

# Some of the numbers at CG:

## OUR STUDENTS:

- ▶ **344** Grade 10 students
- ▶ **310** Grade 11 students
- ▶ **264** Grade 12 students

## OUR TEAM

- ▶ **11** Educational assistants
- ▶ **2** Workplace assistants
- ▶ **8** Custodial Staff
- ▶ **3** Administrative Assistants
- ▶ **3** Youth Workers
- ▶ **61** Professional teachers

*(4 Admin, 3 Guidance Counsellors, 3 Resource Teachers, 1 Inclusive Ed teacher)*

- ▶ 14+ Sports to consider
- ▶ Many clubs to consider and suggestions welcome!
  
- ▶ 138 courses in MBP
- ▶ About 165 'sections' or BLOCKS of course offerings
  
- ▶ **IMPORTANT NOTE;**
  - EACH COURSE IS NOT OFFERED IN ANY GIVEN SEMESTER IN EACH BLOCK

# Setting students up for success:

- ✓ POD system at Colonel Gray
  - Each student is randomly assigned a POD consisting of a VP, Guidance Counselor, Youth Worker and a Resource Teacher.
- ✓ Student Wellbeing Teams
- ✓ Extra Help at Lunch and Help Centre
- ✓ Wellness Centre and Fitness Classes
- ✓ Teacher and Peer Support
- ✓ Power School and Parent Portal
- ✓ Websites:
  - ❖ CG Website: <https://colonelgray.edu.pe.ca/>
  - ❖ PSB Website re Power School:  
<https://psb.edu.pe.ca/powerschool-schoolmessenger>

# Different pathways to know:

High school is a time to figure things out. Students may not know (some do, some don't) what they want to do in the future. There are different routes or pathways available. Programs can be more individual at High School, the student is the driver and needs to be engaged in the process!

1. Academic High School Diploma
  2. Provincial Certificate of Accomplishment
  3. Essential Skills Achievement Pathway (ESAP)
  4. IB Diploma Programme
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# PEI Provincial Course Requirements for High School Graduation

*A minimum of 20 credits...*

- ▶ 3 English credits – Grade 10, 11, & 12
- ▶ 2 Math credits
- ▶ 2 Science credits
- ▶ 2 Social Studies credits – one must have Canadian content
- ▶ PED401A or PED401AF and CEO401A
- ▶ 1 credit identified as a creativity, an innovation course **OR** a French course

+

- ▶ 8 electives:

*5 of the above 20 credits must be at grade 12 level (600 or 800)*



# OPPORTUNITIES & PROGRAMS at COLONEL GRAY

- ▶ Band: GRADE 10 is A GREAT OPPORTUNITY! (need Grade 10 Band to continue and perform in Jazz or School Band).
- ▶ CTE – Students completing 6 credits from the Career and Technical Education(CTE) Skilled Trades Course Selections area, with a minimum of 70 % in each course will receive a Colonel Gray CTE Skilled Trades & Applied Sciences Certificate.
- ▶ IB students – Internationally recognized diploma programme.
- ▶ Essential Skills Achievement Pathway
- ▶ FI students continue with learning in the French Language. They can write the D.E.L.F exam in Gr. 12 to have an internationally recognized certificate of their abilities.
- ▶ Fine Arts opportunities including: MUSICAL THIS YEAR!

Spring 2025!

Confederation Center of the Arts

PLAN to GET YOUR TICKETS!

# What is the IB Diploma?



- The International Baccalaureate (IB) Diploma Program is a challenging two-year high school curriculum offered in high schools around the world.
- It leads to a qualification for acceptance, credit and scholarships that is widely recognized by the world's leading universities.
- IB Diploma students take courses in **six** areas in grades 11 and 12.

# Pre-IB (Gr 10)



**Note:** Students apply to the grade 10 pre-IB at the school in which they are zoned for grade 10.

Out of zone students need to complete an **out of zone transfer** with the PSB and their current school. The PSB will determine the placement of the student.

**What do we do in Pre-IB Courses to Prepare for Success?**

**Think about a ramp or a staircase as a metaphor for Pre-IB (we are transitioning from Intermediate level and building skills needed for later)**

**Pre-IB courses in the following:**

- English
- Math
- Science

**To apply to Pre-IB, an application form must be completed.**

**Interested students to apply for Pre-IB in Grade 10 at Colonel Gray. SEE CG IB WEBSITE**



## More information:

- <https://colonelgray.edu.pe.ca/>
  
- <https://sites.google.com/cloud.edu.pe.ca/ibatcolonelgray>
  
- Talk to a former IB student or parent.
- Contact a future university. What is their IB policy?
- Talk to IB teachers
- Make an appointment with the IB coordinator.
- Do some **research** online
- Colonel Gray IB Coordinator: Angie MacCorquodale  
[ammaccorquodale@edu.pe.ca](mailto:ammaccorquodale@edu.pe.ca)  
(902) 368-6860 ext. 252

# Essential Skills Graduation Pathway



Completion timeline is fluid. Advanced completion is achievable.

# What students would be a best fit for ESAP?

- ↳ An independent/hands-on learner
- ↳ Planning a pathway to Apprenticeship
- ↳ Planning a pathway that will lead direct to work.
- ↳ Seeking experiential learning opportunities
- ↳ Those who are highly skilled in specific subject matter areas, and would like to increase their abilities further, as well as expand into other areas
- ↳ Seeking problem- and project-based learning opportunities

- ↳ The Essential Skills Achievement Pathway (ESAP) is one where students are recommended and selected for the program during the 1<sup>st</sup> semester of grade 10.
- ↳ It will NOT be on MyBlueprint and admission is based upon recommendations of Grade 9 team, 1<sup>st</sup> semester Grade 10 teachers as well as an application process followed up with student interviews taking place in late November.

# Why it is very important to do an accurate course selection/registration:

- ▶ Courses selected by students has a huge impact on whether a course is offered, if a course is offered and how many sections (how many times in the year or semester) it is offered.

*\*not every course is offered in each block or section of the timetable.*

- ▶ The school's Master Schedule is different each year because it is built depending on the choices of all students.
- ▶ It is student responsibility to ensure courses you choose meet the graduation requirements.
- ▶ Review carefully with Grade 9 HmRm teachers.



# How things are different from Grade 9: Class time, course codes, choices, responsibility.

4 Courses Sept–Jan and 4 Courses Feb–June  
Classes are **75 minutes long**. (vs 5 one hour classes in Gr 9)

It is a 6 day schedule (Day 1 (A,B,C,D) and Day 2 that rotate 3 times.  
Some call day 2 the flip day: (B,A,D,C)

Course numbering or codes give you more information.  
(See handbook page 7 and 8)

## Examples:

•ENG **421A** – **Academic** level (University/College)

**Grade 10**

•LAW **531A** – **General** Level (Some College)

**Grade 11**

•WEL701A – Open level (Elective)

Grade 10 or 11

•CUL801A – Open level (Elective)

Grade 11 or 12

•MAT **651** – Practical level

**Grade 12**

# Grade 10 course choices:

## Required Courses

- English/EAL
- French (if in Immersion)
- Math
- Science
- Social Studies (Civics & Citizenship, History, Canadian Studies )
- Phys Ed 401A/AF
- CEO

## Electives

- French courses
- Writing
- ADP/Computers
- Band
- Art, Crafts
- Dramatic Arts
- Carpentry
- CTE (Career Tech)
- Automotive
- Design Technology
- Foods & Nutrition
- Welding
- Business

# English course selection:

EAL 701 A, B, C or D? *Assessments provide recommendation*

ENG421 A (academic),

ENG421 B (pre-IB) and

ENG471 s (a focus on literacy intervention and would be a recommendation from Grade 9 team):

- ENG471A/B: Focus is on essential literacy skills and designed for students who are below grade level.
- ENG471C: For students who are “approaching expectations”, and may have a goal to transition to ENG421A or ENG571\*\*\* depending on success.

These are Pass/Fail courses with an individual focus on progression of skills and abilities.

# KEEP IN MIND:

THE KEY IS TO BE IN THE CORRECT COURSE FOR ABILITY!  
WE WANT TO SET STUDENTS UP FOR SUCCESS!

- ▶ Register in courses at the appropriate level. This is based upon the evidence of student work.
- ▶ 2 alternate courses need to be listed in case of a scheduling conflict. Students need to ensure it is something willing to take because they may get that alternate course! \*\*\*\* **DISCUSS CHANGE REQUESTS**
- ▶ RES401A must be recommended by Grade 9 teachers.
  - Worth 1 credit. Is intended to support learners with difficulties.
- ▶ Grade ten is an important foundation year. Focus on grade 10 and **skills** for the future.

# Student Responsibilities :

- ▶ Review courses with teachers and parents.
- ▶ Submit course selections using MyBlueprint by the deadline. (Gr 9: March 15<sup>th</sup>, 2024)
- ▶ Be familiar with Colonel Gray website and the code of conduct.
- ▶ Students do your very best in Grade 9!
- ▶ Some changes will be reviewed by the administration teams at the end of June.
- ▶ We look forward to seeing our new to Grade 10 students in September! (Our 1<sup>st</sup> Day of classes will be for Grade 10s only for “Orientation”!)



**Colonel Gray  
High School**  
HOME OF THE COLONELS

Thank  
You