PUBLIC SCHOOLS BRANCH REGI	STRATION FORM FOR NEW STUDENTS	
To the school: Before registering a new student, determine the answer to the following two questions:		
(1) Is a language other than English, French, or Mi'kmaq s		
(2) Was this child born outside of Canada?		
IMPORTANT: If the response to <u>either</u> of these questions	s is YES, refer the registrant to the EAL/FAL Reception	
Centre. Staff will carry out the registration process and		
	School:	
Registering for → Grade: Reg Siblings → In this school:	gular Program French Immersion Program In other schools:	
Sibilings / III this school.	ill other schools.	
Ever registered for school on PEI?  If yes, name of school and year attended:		
School most recently attended, if different from above:		
Zone (name of elementary school normally attended by students in your community):		
Access to high speed internet at home?   Yes   No Access to a Computer/Chromebook/Tablet?   Yes   No		
~~~ STUDENT'S PERSONAL INFORMATION ~~~		
Legal Last/Family Name:		
Legal Given Name(s) (all):		
Common Last/Family Name (if different from legal):		
Common Name/Name to be used in class:		
Home Phone Number:	Current Age: Gender: M F Undisclosed	
Date of Birth <sup>(1)</sup> (yyyy/mm/dd):	Gender: Gender	
Country of Birth:   Canada Other (specify): _		
~ ~ ~ TRANSPORTATION REQUIF	REMENTS TO/FROM SCHOOL ~ ~ ~	
Regular transportation:  walk bus other (s	pecify):	
Alternate transportation: □ walk □ bus □ other (s	pecify):	
~~~ SDECIAL NEEDS	REQUIREMENTS ~ ~ ~	
For transportation (e.g., wheelchair) (specify):	NEQUINEIWIEW 13	
Other (specify):		
~ ~ ~ LIVING ARRANGEMENTS. CUSTO		
	DY, AND CONTACT INFORMATION ~ ~ ~	
PRIMARY Please provide one e-mail address (home, sch	ool, or work) that could be used to communicate with the home:	
PRIMARY Please provide one e-mail address (home, sch	ool, or work) that could be used to communicate with the home:	
PRIMARY       Please provide one e-mail address (home, sch         E-MAIL:       parents together       parents sepa	ool, or work) that could be used to communicate with the home:	
PRIMARY       Please provide one e-mail address (home, sch         E-MAIL:       parents together parents sepa         LIVES WITH:       custodian (s) host family (6) custodian	rately**	
PRIMARY       Please provide one e-mail address (home, sch         E-MAIL:       parents together       parents sepa	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:  Please provide one e-mail address (home, sch parents together parents sepa custodian (5) host family (6)  PRIMARY LIVING ARRANGEMENTS and Contact Information (u	rately**  mother father legal guardian other other other than other seed for bus routing, mailing, etc.)	
PRIMARY E-MAIL:  Student LIVES WITH:  PRIMARY LIVING ARRANGEMENTS and Contact Information (u Name(s): (i) Relationship/Title: (i) PHONES→ Home:  Please provide one e-mail address (home, sch	rately**  mother father legal guardian (4) independently other other (7)  sed for bus routing, mailing, etc.)	
PRIMARY E-MAIL:  Student	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:  PRIMARY LIVING ARRANGEMENTS and Contact Information (u Name(s): (i)  Relationship/Title: (i) PHONES→ Home:  Cell: (i)  Home Address Information — Civic + Mailing:  PRIMARY LIVING ARRANGEMENTS (ii)  Relationship/Title: (ii) PHONES→ Home:  Cell: (ii)  Home Address Information — Civic + Mailing:  Street/Re	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:  PRIMARY LIVING ARRANGEMENTS and Contact Information (u  Name(s): (i)  Relationship/Title: (i)  PHONES→ Home:  Home Address Information — Civic + Mailing:  PO Box/RR#:  Please provide one e-mail address (home, sch	rately**	
PRIMARY E-MAIL:  Student	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:  PRIMARY LIVING ARRANGEMENTS and Contact Information (u Name(s): (i) Relationship/Title: (i) PHONES→ Home:  Home Address Information — Civic + Mailing:  Civic Community:  **ALTERNATE LIVING ARRANGEMENTS and contact information Name(s): (i) Relationship/Title: (i)  House/Civic #: Street/Relationship/Title: (i)  Relationship/Title: (i)  Relationship/Title: (i)  Relationship/Title: (i)  Relationship/Title: (i)	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:  PRIMARY LIVING ARRANGEMENTS and Contact Information (u Name(s): (i) Relationship/Title: (i) PHONES→ Home:  Civic Community:  **ALTERNATE LIVING ARRANGEMENTS and contact information Name(s): (i)  Relationship/Title: (i)  Civic Community:  **ALTERNATE LIVING ARRANGEMENTS and contact information Name(s): (i) Relationship/Title: (i)  Civic Community:  **ALTERNATE LIVING ARRANGEMENTS and contact information Name(s): (i) Relationship/Title: (i)  Cell: (i)	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:  PRIMARY LIVING ARRANGEMENTS and Contact Information (u Name(s): (i) Relationship/Title: (i) PHONES→ Home:  Civic Community:  **ALTERNATE LIVING ARRANGEMENTS and contact information Name(s): (i)  Relationship/Title: (i) PHONES→ Home:  Civic Community:  **ALTERNATE LIVING ARRANGEMENTS and contact information Name(s): (i) Relationship/Title: (i)  Relationship/Title: (i)  Civic Community:  **ALTERNATE LIVING ARRANGEMENTS and contact information Name(s): (i) Relationship/Title: (i) PHONES→ Home:  Cell: (i)  Alternate Home Address Information - Civic + Mailing	rately**	
PRIMARY E-MAIL:  Student	rately**	
PRIMARY E-MAIL:  Student	rately**	
PRIMARY E-MAIL:  Student	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:    parents together   parents sepa	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:	rately**	
PRIMARY E-MAIL:  Student LIVES WITH:    parents together   parents sepa	rately**	
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PRIMARY E-MAIL:  Student LIVES WITH:	rately**	
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PRIMARY E-MAIL:  Student	rately**	

registration form new students psb november 2020 ver1.1.docx - 2020/11

Declaration as the individual who is temporarily authorized to make day-to-day decisions about the student's welfare while

"Host Family" refers to a temporary living situation where a student from outside PEI lives with a local family that is neither

"Other" would indicate a student is living with someone other than a legal guardian, custodian, host family, or parent (for

the student is not living with his/her parent or Legal Guardian in PEI but is attending school here.

the Custodian or Legal Guardian. The host family has no signing authority for the student.

(6)

After-School Destination (if different from "home") – Required for Grad	es K-6
Name:	
Address (if applicable): Relationship/Title:	Primary Daytime Phone:
Home Phone: Cell Phone:	Business Phone:
<b>Early Closure Destination</b> (if different from after-school destination) – R	equired for Grades K-6
Name	
Address (if applicable)	
Relationship/Title:	Primary Daytime Phone:
Home Phone: Cell Phone:	Business Phone:
Emergency Contact (1) – Primary Emergency Contact	
Name	
Relationship/Title:	Primary Daytime Phone:
Home Phone: Cell Phone:	Business Phone:
Primary Language spoken by primary emergency contact:	
Emergency Contact (2)	
Name	
Relationship/Title:	Primary Daytime Phone:
Home Phone: Cell Phone:	Business Phone:
Other contact information the school should be aware of:	
~ ~ ~ MEDICAL INFORMA	ATION ~ ~ ~
Does your child have a <u>life-threatening allergy</u> to certain foods, insect ve	enom, medication or other material?
If yes: (1) Please indicate the substance(s) to which your child is	(2) Has a medical doctor recommended that your
allergic:	child have an emergency medical kit (EpiPen <sup>©</sup> )
	available for use at school?
Indicate any <u>serious medical condition(s)</u> :	
Details regarding serious medical condition(s):	
Other medical conditions or information the school should be aware of:	
Other medical conditions of information the school should be aware or.	
~ ~ ~ INDIGENOUS PERSONS (	OPTIONAL) ~ ~ ~
Does the student identify as an Indigenous person; that is, First Nation,	·
Does the student identify as an Indigenous person; that is, First Nation, If yes, which best describes the student: First Nation – living on r	Métis, or Inuk (Inuit)? Yes No reserve Métis
Does the student identify as an Indigenous person; that is, First Nation,	Métis, or Inuk (Inuit)? Yes No reserve Métis
Does the student identify as an Indigenous person; that is, First Nation,  If yes, which best describes the student:  First Nation – living off	Métis, or Inuk (Inuit)? Yes No reserve Métis reserve Inuk (Inuit)
Does the student identify as an Indigenous person; that is, First Nation,  If yes, which best describes the student:  First Nation – living off to the student is an indigenous person; that is, First Nation,  First Nation – living off to the student is an indigenous person; that is, First Nation,  First Nation – living off to the student is an indigenous person; that is, First Nation,  First Nation – living off to the student is an indigenous person; that is, First Nation,	Métis, or Inuk (Inuit)? Yes No reserve Métis reserve Inuk (Inuit)  GE ~ ~ ~
Does the student identify as an Indigenous person; that is, First Nation,  If yes, which best describes the student:  First Nation – living off	Métis, or Inuk (Inuit)? Yes No reserve Métis reserve Inuk (Inuit)
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Does the student identify as an Indigenous person; that is, First Nation,  If yes, which best describes the student:  First Nation – living on r  First Nation – living off r  * ~ ~ HOME LANGUAG  Language spoken most frequently at home:  English  French  * + + INFORMATION SPECIFIC TO STUDENTS BEING I  Attending Pre-school?  Yes  No  If yes, name of pre-s	Métis, or Inuk (Inuit)?
Does the student identify as an Indigenous person; that is, First Nation,  If yes, which best describes the student:  First Nation – living on r  First Nation – living of r	Métis, or Inuk (Inuit)? Yes No reserve Métis reserve Inuk (Inuit)  GE ~ ~ ~  Mi'kmaq Other  REGISTERED FOR KINDERGARTEN + + + chool:
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Does the student identify as an Indigenous person; that is, First Nation,  If yes, which best describes the student:  First Nation – living on r  First Nation – living off r  ** HOME LANGUAG  Language spoken most frequently at home:  English  French  ** HOME LANGUAG  Language spoken most frequently at home:  English  French  ** HOME LANGUAG  Language spoken most frequently at home:  First Nation – living off r  ** HOME LANGUAG  French  ** HOME LANGUAG  ** HOME	Métis, or Inuk (Inuit)?
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