

# WELCOME to COLONEL GRAY!



Grade Ten in 2025–2026

Registration: Make informed course choices

# Today's Presentation:

Information about High School at Colonel Gray:

- ❖ graduation requirements
- ❖ differences (high school vs gr 9)
- ❖ program and course choices
- ❖ your questions...

# Setting you up for **success**:

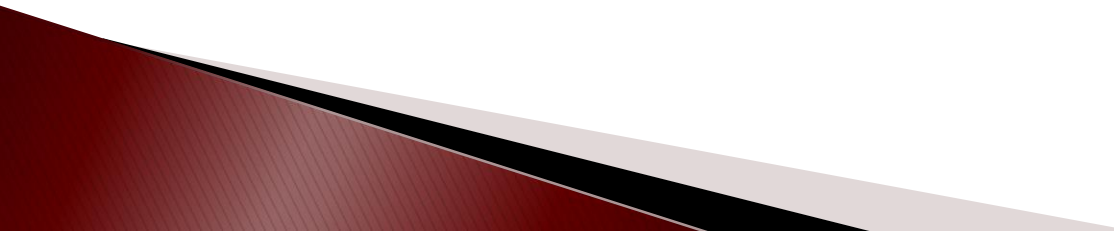
- ✓ POD system
  - Each student is randomly assigned a POD consisting of a VP, Guidance Counselor, Youth Worker and a Resource Teacher.
- ✓ Three Youth Workers
- ✓ Student Wellbeing Teams
- ✓ Extra Help at Lunch and Help Centre
- ✓ Wellness Centre and Fitness Classes
- ✓ Teacher and Peer Support



- Attend regularly and hand in work on time.
- Have a positive attitude.
- Learn self-regulation & problem solving.
- Communicate.
- Get involved, clubs, sports and volunteer.
- Connect and have healthy habits.

# Different pathways to know:

High school is a time to figure things out. You may not know (some do, some don't) what you want to do in your future. There are different routes or pathways available. Your program can be more individual at High School, you are the driver and need to be engaged in the process!

1. Academic High School Diploma
  2. Essential Skills Achievement Pathway (ESAP)
  3. IB Diploma Programme
  4. High School Transition Certificate
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# PEI Provincial Course Requirements for High School Graduation

*A minimum of 20 credits...*

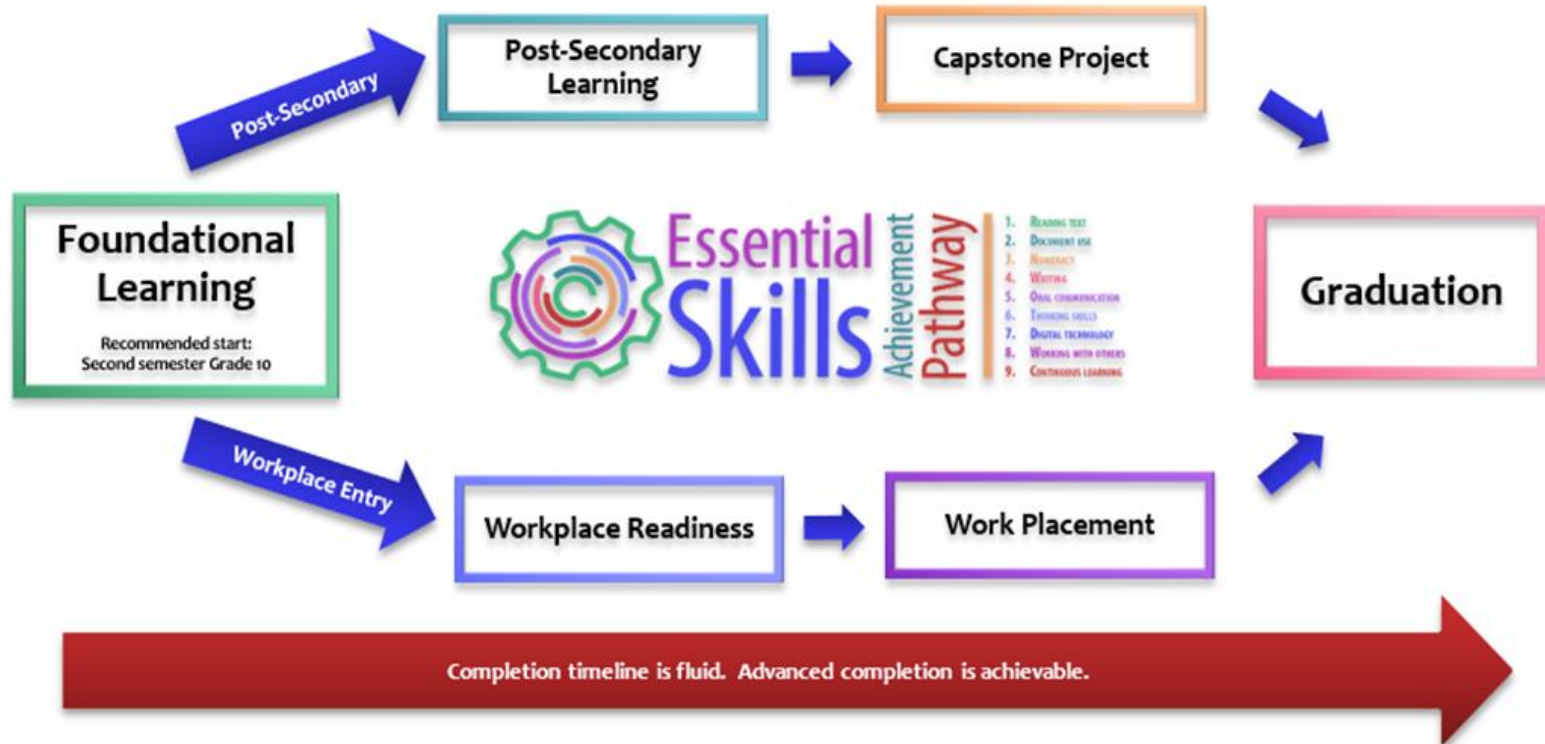
- ▶ 3 English credits – Grade 10, 11, & 12
- ▶ 2 Math credits
- ▶ 2 Science credits
- ▶ 2 Social Studies credits – one must have Canadian content
- ▶ PED401A or PED401AF
- ▶ CEO401A

+

- ▶ 9 electives

*5 of the above 20 credits must be at grade 12 level (600 or 800)*

# Essential Skills Achievement Pathway (ESAP)



- 1) Foundational Learning takes place 2nd semester gr. 10 to 1st semester gr.11. Students demonstrate competencies and determine their career goal.
- 2) Students select either Post-Secondary **or** Workplace Entry branch. 2nd semester gr. 11 to 1st semester gr.12.
- 3) Students complete a Capstone Project **or** complete a 400 hour Work Placement. Once all 3 components are completed/passed, high school diploma is granted.

# What students would be a best fit for ESAP?

- ↳ An independent/hands-on learner
- ↳ Planning a pathway to Apprenticeship
- ↳ Planning a pathway that will lead direct to work.
- ↳ Seeking experiential learning opportunities
- ↳ Those who are highly skilled in specific subject matter areas, and would like to increase their abilities further, as well as expand into other areas
- ↳ Seeking problem- and project-based learning opportunities

- ↳ The Essential Skills Achievement Pathway (ESAP) is one where students are recommended and selected for the program during the 1<sup>st</sup> semester of grade 10.
- ↳ It will NOT be on MyBlueprint and admission is based upon recommendations of Grade 9 team, 1<sup>st</sup> semester Grade 10 teachers as well as an application process followed up with student interviews taking place in late November.



# What is the IB Diploma?



- The International Baccalaureate (IB) Diploma Program is a challenging two-year high school curriculum offered in high schools around the world.
- It leads to a qualification for acceptance, credit and scholarships that is widely recognized by the world's leading universities.
- IB Diploma students take courses in **six** areas in grades 11 and 12.

# What are we looking for in a Pre-IB/IB Student?



## Learners

Any student who wants to take Pre-IB or IB is allowed and encouraged to make that choice (application and



## Openness

Students should be open and willing to learn about themselves, others, and the world. To do so, they must be able to manage their time and accept help and constructive criticism from their team.



## Learner Profile

Inquirers, Knowledgeable, Thinkers, Communicators, Principled, Open-Minded, Caring, Risk-takers, Balanced, Reflective



## Work Ethic

Factors that are difficult to test -- such as work-ethic, perseverance, ability to accept criticism, curiosity, a sense of humor, empathy -- are just as important as intelligence in Pre-IB / IB classes

# Pre-IB (Gr 10)



**Note:** Students apply to the grade 10 pre-IB at the school in which they are zoned for grade 10.

Out of zone students need to complete an **out of zone transfer** with the PSB and their current school. The PSB will determine the placement of the student.

**What do we do in Pre-IB Courses to Prepare for Success?**

**Think about a ramp or a staircase as a metaphor for Pre-IB (we are transitioning from Intermediate level and building skills needed for later)**

**Pre-IB courses in the following:**

- English
- Math
- Science

**To apply to Pre-IB, an application form must be completed.**

**Interested students to apply for Pre-IB in Grade 10 at Colonel Gray. SEE CG IB WEBSITE**



# Where do I get more information?

- <https://colonelgray.edu.pe.ca/>
- <https://sites.google.com/cloud.edu.pe.ca/ibatcolonelgray>
- Talk to a former IB student or parent.
- Do some **research** online
- Contact a future university. What is their IB policy?
- Talk to IB teachers
- Make an appointment with the IB coordinator, Angie MacCorquodale

[ammaccorquodale@edu.pe.ca](mailto:ammaccorquodale@edu.pe.ca)

(902) 368-6860 ext. 252

# How things are different:

Class time, course codes, choices, responsibility.

You will take 4 courses starting in September. Courses end in January and you start 4 new courses. (A total of 8 courses/year)

Classes are 75 minutes long.

It is a 2 day schedule (Day 1 (A,B,C,D) and  
Day 2 Some call day 2 the flip day: (B,A,D,C)

Course numbering or codes give you more information. (See handbook page 7 and 8)

## Examples:

•ENG 421A – **Academic** level (University/College)

**Grade 10**

•LAW 531A – **General** Level (Some College)

**Grade 11**

•WEL701A – Open level (Elective)

Grade 10 or 11

•CUL801A – Open level (Elective)

Grade 11 or 12

•MAT 651 – Practical level (Transition)

**Grade 12**

# Why it is very important to do an accurate course selection/registration:

- ▶ Courses selected by students has a huge impact on whether a course is offered, if a course is offered and how many sections (how many times in the year or semester) it is offered.
- \*not every course is offered in each block or section of the timetable.*
- ▶ The school's Master Schedule is different each year because it is built depending on the choices of all students.
- ▶ It is your responsibility to ensure courses you choose meet the graduation requirements.
- ▶ Review carefully with your HmRm teachers.

## Gr 10 has mandatory course areas and room for some choice :

Academic (would include pre-IB)	French Immersion
<b>ENG421A (or B if Pre-IB)</b> <b>MAT421A (or B if Pre-IB)</b> <b>SCI421A (or B if Pre-IB)</b> <b>HIS421A and/or GEO421A</b> <b>PED401A or PED401F-Fit</b> <b>CEO401A</b> <b>2 elective courses</b>	<b>ENG421A</b> <b>FRE421F</b> <b>MAT421A</b> <b>SCI421A</b> <b>HIS421G</b> <b>PED401A or PED401F-Fit</b> <b>CEO401A</b> <b>1 elective course</b>
General	
<b>ENG471C</b> <b>MAT421K</b> <b>SCI401A or SCI701A</b> <b>CAS401A</b> <b>Gr.10 PED401A or PED401F-Fit</b> <b>CEO401A</b> <b>1-2 elective courses</b>	

Grade10 English	Grade 10 French Immersion	Grade 10 IB Preparatory*
1. English: _____	1. English: _____	1. English:421B
2. Math: _____	2. Math: _____	2. Math 421B
3. Science: _____	3. Science: _____	3. Science 421B
4. Social Studies:	4. Social Studies: HIS421G	4. History 421A(English) or History 421G (French Immersion)
5. CEO401A	5. French Language: FRE421F	5. French 421A (English students) or French 421F (French Immersion)
6. PED401A (or AF)	6. CEO401A	6. CEO401A
7. _____	7. PED401A(or AF)	7. PED401A (or AF)
8. _____	8. _____	8. _____
Alternate choice: _____	Alternate choice: _____	Alternate choice: _____
Alternate choice: _____	Alternate choice: _____	Alternate choice: _____



# English course selection:

EAL 701 A, B, C or D? *Assessments provide recommendation*

ENG421 A (academic),

ENG421 B (pre-IB) and

ENG471 (a focus on literacy intervention) :

- ENG471A/B: Focus is on essential literacy skills and designed for students who are below grade level.
- ENG471C: For students who are “approaching expectations”, and may have a goal to **transition to ENG421A or ENG571\*\*\*** depending on success.

These are Pass/Fail courses with an individual focus on progression of skills and abilities.

# Grade 10 course choices:

## Required Courses

- English/EAL
- Math
- Science
- Social Studies (Civics and Citizenship, History, Canadian Studies )
- Phys Ed 401A/AF
- CEO\*

## Electives

- French courses
- Writing
- ADP/Computers
- Band
- Art, Crafts
- Dramatic Arts
- Carpentry
- Automotive
- Design Technology
- Foods & Nutrition
- Welding
- Business

# KEEP IN MIND:

THE KEY IS TO BE IN THE CORRECT COURSE FOR YOUR ABILITY! WE WANT TO SET YOU UP FOR SUCCESS!

- ▶ Register in courses at the appropriate level. This is based upon the evidence of your work. (Not the hope to do better next year 😊 )
- ▶ You need to include alternate courses in case of a scheduling conflict. Choose something you want to take because you may get that alternate course!
- ▶ RES401A may be recommended by your teachers. This is to help you succeed in High School.
- ▶ Grade ten is an important foundation year. Focus on grade 10 and **skills** for the future.

# OPPORTUNITIES & PROGRAMS at COLONEL GRAY

- ▶ Band: GRADE 10 is A GREAT OPPORTUNITY! (need Grade 10 Band to continue and perform in Jazz or School Band).
- ▶ CTE – Students completing 6 credits from the Career and Technical Education(CTE) Skilled Trades Course Selections area, with a minimum of 70 % in each course will receive a Colonel Gray CTE Skilled Trades & Applied Sciences Certificate.
- ▶ IB students – Internationally recognized diploma programme.
- ▶ Essential Skills Achievement Pathway
- ▶ FI students continue with learning in the French Language. They can write the D.E.L.F exam in Gr. 12 to have an internationally recognized certificate of their abilities.
- ▶ **Fine Arts** opportunities: Offer a selection of art, crafts and design tech. courses

# Student Responsibilities :

- ▶ Review courses with teachers and parents.
- ▶ Submit course selections using MyBlueprint by the deadline. (Gr 9: April 7<sup>th</sup>, 2025)
- ▶ Be familiar with Colonel Gray website and the code of conduct.
- ▶ Students do your very best in Grade 9!
- ▶ Some changes will be reviewed by the administration teams at the end of June.
- ▶ We look forward to seeing our new to Grade 10 students in September! (Our 1<sup>st</sup> Day of classes will be for Grade 10s only for “Orientation”!)



# Colonel Gray High School

HOME OF THE COLONELS

## Code of Conduct

I will **respect** those around me: their individual right to learn and their ethnic, racial, and cultural differences.

I will **respect** myself and others through dress, manners and appropriate language.

I will display good citizenship at home, school and in the community, and respect school property and the property of others.

I will **respect** my educational opportunities and my responsibilities as a student.

I will respect school procedures, decisions, and consequences.

### Our school:

Scent Free and Peanut Free\*

# Setting you up for **success**, REMEMBER:

- 3 levels of courses at the high school : academic, general and practical. (codes are important)
- Register in courses that are at the appropriate level for you!
- **Ask questions!** Talk to your grade 9 subject teachers and ask questions of us at Colonel Gray.
- Choose elective courses that align with interests, try new things.
- *Right now, focus on grade 9 to get to grade 10 :*
  - Attend regularly and hand in work on time.
  - Have a positive attitude.
  - Learn self-regulation & problem solving.
  - Communicate.
  - Get involved, clubs, sports, volunteer.
  - **14+ sports, Band, Math competitions, spirit days**
  - **An EXCELLENT ACTIVE FUN STUDENT COUNCIL!**
  - Connect and have healthy habits.





**Colonel Gray  
High School**  
HOME OF THE COLONELS



Thank  
You