



Information for incoming grade 10 students to Colonel Gray High School 2024-2025

The selection of courses and the level at which they are taken is an important consideration as students enter high school; these courses will help prepare students for the work force, college, trades training or university. Incoming grade 10 students will register for and take eight courses per year. Students will complete four courses from September to January and four courses from February to June. Below are available program options:

Grade 10 Program Options			
	ACADEMIC	GENERAL	PRACTICAL
Required Courses	*ENGLISH 421A or B *MATH 421A or B SCIENCE 421A or B 1 SOCIAL STUDIES PHYS ED 401A (or AF) CEO401A	*ENGLISH 471C MATH 421K SCIENCE 431A CANADIAN STUDIES 401A PHYS ED 401A (or AF) CEO401A	*ENGLISH 471A and/or B LIFE SKILLS 551A MATH 451A SCIENCE 461A SOCIAL STUDIES 451A PHYS ED 401A (or AF)
Electives	2 ELECTIVES	2 ELECTIVES	2 ELECTIVES
Program Goal	Working toward a High School Diploma and entrance to post- secondary studies	Working toward a High School Diploma and entrance to some college programs	Working toward a Provincial Certificate of Accomplishment

Required courses are courses that students must successfully complete to meet graduation requirements while **elective courses** are ones that students choose based on their own personal interest or as a requirement to a particular post-secondary program. More information : <https://colonelgray.edu.pe.ca/learning-resources/registration-information>

Literacy Interventions:

Literacy – ENG471A and ENG471C- Grade 9 students who are currently not achieving at grade level, based upon the recommendation of teachers at the Intermediate level, will be required to register for and successfully complete the appropriate Literacy Intervention courses before enrolling in other English courses.

COURSE CODING SYSTEM:

The course code is composed of seven characters. The first three are letters associated with the title. Examples: "MAT" - Mathematics, "HIS" - History. The three numbers following may be broken down as follows:

First Digit: Grade

- 4 - 1st year (grade 10)
- 5 - 2nd year (grade 11)
- 6 - 3rd year (grade 12)
- 7 - Grade 10 or 11
- 8 - Grade 11 or 12

Second Digit: Level of Program

- 0 - Open
- 1 - Enriched/Advanced (University Preparatory)
- 2 - Academic (University Preparatory)
- 3 - General (Non-university Preparatory)
- 5 - Practical (Develop specific skills training)
- 6 - Modified (Designed to meet the needs of the learner)
- 7 - Intervention

Third Digit: Credit Value:

- 1 – One Credit 2 – Two Credits

Program Identifier:

The seventh digit is used as a program identifier as well as to distinguish between courses that would otherwise be identical in their coding:

- A to E, K = English – language courses
- F to J = French Immersion courses
- V to Z = Local program courses

Examples:

- HIS421A - Grade 10 Academic History (1 Credit)
- BUS701A - Grade 10/11 World of Business
Open Level (1 Credit)

Transition Action Plan (TAP) – This is a non-credit program, for students who require a level of individualized programming in the Senior High years. Students will focus on developing skill sets for successful transition to the community.

PROGRAM PLANNING GUIDE- Students can use this to plan their course selections; elective options can be viewed by clicking on the registration link on the Colonel Gray website: <https://colonelgray.edu.pe.ca/learning-resources/registration-information>

Grade10 English	Grade 10 French Immersion	Grade 10 IB Preparatory*
1. English: _____	1. English: _____	1. English:421B
2. Math: _____	2. Math: _____	2. Math 421B
3. Science: _____	3. Science: _____	3. Science 421B
4. Social Studies: _____	4. Social Studies: HIS421G	4. History 421A(English) or History 421G (French Immersion)
5. CEO401A	5. French Language: FRE421F	5. French 421A (English students) or French 421F (French Immersion)
6. PED401A (or AF)	6. CEO401A	6. CEO401A
7. _____	7. PED401A(or AF)	7. PED401A (or AF)
8. _____	8. _____	8. _____
Alternate choice: _____	Alternate choice: _____	Alternate choice: _____
Alternate choice: _____	Alternate choice: _____	Alternate choice: _____

*The International Baccalaureate Diploma Program provides a rigorous academic experience for students in their grade 11 and 12 years that prepares them for success in university and beyond. This comprehensive and challenging program teaches students critical thinking, writing and research skills and requires that students develop community mindedness and empathy for others. Students interested in the IB program are to enroll in each of the IB Preparatory courses which are designed with the purpose of developing skills that are needed for the successful completion of the IB Diploma. While these courses parallel the regular academic courses, the grade 10 curriculum is covered more quickly and a greater emphasis is placed on independent work, research, writing, oral communication and experimentation. **The IB Preparatory program is a year-long commitment.**

Student schedules are generated by computer and distributed to students in September. Every effort is made to provide a timetable that enables students to take courses of their choice. However, students' "alternate course" choices may be used to complete the complement of eight courses if scheduling conflicts are encountered, if courses are not offered because of insufficient enrolment or if the enrolment in a course is too large. For this reason, it is important for students to provide serious consideration into their two alternate course selections. When a student registers for a course, the school considers this choice a commitment to be honored with regular attendance and completion of the course. **If a student does not submit a registration, selections will be made on their behalf.**

Important Dates: